



Palacký University
Olomouc



Fourth International Symposium on Language Attitudes toward Spanish, Portuguese and Related Languages (LASPRL-4), May 8–10, 2025, Olomouc, Czechia
Venue: Faculty of Arts, Křížkovského 10

May 8

9:00–10:30 Registration (Room 2.52)

10:30–11:00 Inauguration (Auditorium): **Ondřej KUČERA**, Vice-Dean for Organization and Development; **Daniel NEMRAVA**, Head of the Dept. of Romance Languages; **Lenka ZAJÍCOVÁ**, President of the LASPRL-4

11:00–12:30, Session 1: Theories and Methods (Auditorium). Chair: Patricia GUBITOSI

Language Attitudes across Disciplines: Challenges for Research Development and Advancement
(**Mara BARBOSA**, Texas A&M U., Corpus Christi & **Talia BUGEL**, Purdue U., Fort Wayne)

Countering Negative Language Attitudes: Adopting a Multidialectal, Critical Approach to Spanish Language Teaching in a Multilingual World (**Chelsea ESCALANTE**, U. of Wyoming, **Rebecca Pozzi**, California State U. Monterey Bay, **Tracy QUAN**, U. of Colorado & **Robert BAYLEY**, U. of California Davis)

Linguistic Living Spaces: An Innovative Qualitative Research Method for Exploring Language Attitudes
(**Carola KOBLITZ**, U. Wien & iLanguage)

Break

14:00–15:30, Session 2: Language Endangerment and Oppression (Auditorium).

Chair: Ellen-Petra KESTER

Galician Sign Language: Between Threat and Extinction (**Inmaculada C. BÁEZ MONTERO**, U. de Vigo, **María C. BAO FENTE**, U. da Coruña, **Zaira GONZÁLEZ LAGO**, U. de Vigo & **Nancy VÁZQUEZ VEIGA**, U. da Coruña)

Language Attitudes and “Ethnic Erasure”: The Case of Wolof in Senegal (**Adjaratou Oumar SALL**, Institut Fondamental d’Afrique noire, Cheikh Anta Diop & **Talia BUGEL**, Purdue U., Fort Wayne)

Language Attitudes and Language Endangerment: A Case of Mixe, an Indigenous Language of Mexico (**Ana KONDIC**, Max-Planck-Institut für evolutionäre Anthropologie, Leipzig)

Coffee Break

16:00–17:30, Session 3: Spanish in the U.S. (Auditorium). Chair: Ana SÁNCHEZ-MUÑOZ

Forging New Identities: Attitudes towards Spanish as an Identity Language (**Patricia GUBITOSI**, U. of Massachusetts Amherst)

Perceptions of Correctness and Pleasantness on the Dialects of Spanish in Miami (**Mehmet YAVAŞ**, Florida International U.)

Online Communication and Language Attitudes in Online Fandoms in Puerto Rico: Preliminary Findings from a Research Project (**Anna KAGANIEC-KAMIEŃSKA**, U. Jagielloński w Krakowie)

Break

18:00–19:00 Plenary lecture (Auditorium): Parental Attitudes towards Childhood Multilingualism: New Insights from Families Raising Children with Spanish and English in the United States
(**Ruth KIRCHER**, European Centre for Minority Issues)

19:30–22:00 Welcome reception

9:00–10:30, Parallel Session 4: Attitudes in Language Learning (Room 2.39).

Chair: Mara BARBOSA

Language Attitudes in Education: A Study on Undergraduate Students' Perception of their Spanish Education in the US (**Sara FERNÁNDEZ CUENCA**, Wake Forest U.)

Conflicting Attitudes and Reciprocal Desires between Heritage and Second Language Learners of Spanish Towards a Potential US Spanish Study Away Program (**Rosti VANA**, Sam Houston State U. & **Leslie DEL CARPIO**, Indiana U. Bloomington)

Diversidad lingüística y educación primaria en México: análisis de actitudes lingüísticas en contexto de aprendizaje (**César Ruiz PISANO**, U. Sorbonne Paris Nord, Pléiade)

9:00–10:30, Parallel Session 8: Portuguese in the Classroom (Room 2.40).

Chair: Petra SVOBODOVÁ

Actitudes lingüísticas hacia el portugués de los alumnos hispanohablantes de Portugués como Lengua Extranjera (PLE) cerca de la frontera hispano-portuguesa y sus posibles aplicaciones en didáctica de PLE (**Justyna HAFTKA**, U. Jagielloński w Krakowie)

Motivation's Evolution on Learning Portuguese as a Foreign Language: A Study Comparing Second- and Fourth-Year Chinese Students of the University of Macau (**Ana Margarida NUNES**, U. de Aveiro & **Yang LUDA**, U. of Macau)

"Accept that There Are Two Languages, Portuguese and Brazilian": A Snapshot of Language Ideologies in Portugal in the Education System and in Online Spaces (**Rita FARIA**, U. Católica Portuguesa)

Coffee Break

11:00–12:30, Parallel Session 5: Quechua and Spanish (Room 2.39).

Chair: Lidia BECKER

Ideologías lingüísticas en el contacto kichwa-castellano en Ecuador: Entre el desplazamiento y el posicionamiento (**Marleen HABOUD BUMACHAR**, Pontificia U. Católica del Ecuador & Ruhr U. Bochum)

Perceptions of Kichwa and English among Spanish Speakers in Ecuador (**Luis Alexander CAMPANA ZAPATA**, U. of Massachusetts Amherst)

Quechua querido, castellano práctico: las ideologías lingüísticas y el habitus lingüístico de personas quechuahablantes en la migración (**Daria M. MENGERT**, Leibniz U. Hannover)

11:00–12:30, Parallel Session 9: Language Contact in the Lusophone World (Room 2.40).

Chair: Talia BUGEL

Diasporic Brazilian Returnees to Galicia, Spain: Identity(ies), Linguistic Ideologies and Attitudes towards Galician and Spanish Languages (**Carne SILVA DOMÍNGUEZ**, U. de Santiago de Compostela)

"Nos Outros": língua de fronteira "Gaucho" e Atitudes Linguísticas entre "aqui e allá" (**Fernanda Silva VELOSO**, U. Federal do Paraná & **Cristina CARDOSO**, U. Federal do Paraná)

Atitudes linguísticas e ideologias acerca da política linguística em São Vicente (Cabo Verde) (**Natalia CZOPEK**, U. Jagielloński w Krakowie & **Bartosz DONDELEWSKI**, U. Jagielloński w Krakowie)

Break

14:00–15:30, Parallel Session 6: PRECAVES XXI (1.ª parte) (Room 2.39).

Chair: Rosalía CALLE BOCANEGRA

Valoración de las normas cultas del español por parte de hablantes sevillanos (**Juana SANTANA MARRERO**, U. de Sevilla)

14:00–15:30, Parallel Session 10: Inclusive Language (Room 2.40).

Chair: Marina Estefanía GUEVARA

Lula da Silva's Inclusive Language and Language Attitudes of Brazilian Reddit Users (**Jana VANĚČKOVÁ**, U. Palackého v Olomouci)

Voz femenina y voz masculina: su influencia en la evaluación lingüística del español (**Antonio MANJÓN-CABEZA CRUZ**, U. de Granada)

La percepción lingüística de variedad de habla propia por parte de los andaluces en etapas preuniversitarias: Resultados de PRECAVES XXI (**Rocío CRUZ ORTIZ**, U. de Granada)

Actitudes de españoles y brasileños hacia los nombres de las personas transgénero (**Eduardo AMARAL**, U. Federal de Minas Gerais & **Miguel ANASTÁCIO**, U. Federal de Minas Gerais)

Inmigración, inclusividad, lenguaje: Un estudio sobre las actitudes de mujeres inmigrantes argentinas en Israel hacia el lenguaje inclusivo en español (**Marina CEREBRINSKY**, Bar Ilan U.)

Coffee Break

16:00–17:30, Parallel Session 7: PRECAVES XXI (2.ª parte) (Room 2.39).

Chair: **Antonio MANJÓN-CABEZA CRUZ**

Las variedades del español actual: percepción y evaluación de las variedades diatópicas por los hablantes nativos (**Alexandra HRUŠKOVÁ**, U. Karlova)

Identidad y actitudes lingüísticas en profesores de español como lengua extranjera (**Lucía CRIADO TORRES**, U. de Granada)

Actitudes lingüísticas en el ámbito de la enseñanza y el aprendizaje de la variación (**Mario SABORIDO BELTRÁN**, U. of Bristol)

16:00–17:30, Parallel Session 11: African Heritage (Room 2.40).

Chair: **Marleen HABOUD BUMACHAR**

Language Use, Language Attitudes and Identity among Caribbean Students in the Netherlands (**Ellen-Petra KESTER**, U. Utrecht & **Douchka KIPPING**, U. Utrecht)

Linguistic Attitudes towards Montuvio and Afro-Descendant Lexicon in Ecuador (**Anahí CEVALLOS**, U. of Massachusetts Amherst)

Del pasado a la modernidad: Ideologías y representaciones sobre el español afroboliviano (**Pamela JIMENEZ LIZAMA**, U. of Texas at Austin & **Sandro SESSAREGO**, U. of Texas at Austin)

Break

18:00–19:00 Plenary lecture (Auditorium): Retos, limitaciones y logros en el estudio de la percepción de las variedades del español (**Florentino PAREDES**, U. de Alcalá)

May 10

9:00–10:30, Parallel Session 12: Migration in Latin America (Room 2.39).

Chair: **Pamela JIMENEZ LIZAMA**

Perceptions and Representations of Spanish Varieties by Venezuelan Immigrants in Peru (**Claudia CRESPO DEL RÍO**, Pontificia U. Católica del Perú)

Actitudes y dialectos en contacto: percepción de inmigrantes de Sinaloa residentes en Tijuana (**Rosío MOLINA-LANDEROS**, U. Autónoma de Baja California & **Jitka CRHOVÁ**, U. Autónoma de Baja California)

Actitudes lingüísticas durante la inmigración en dos grupos macrodialectales en México: centroamericanos y caribeños (**Brenda Berenice LARIOS LOZA**, U. Palackého v Olomouci & U. de Granada)

9:00–10:30, Parallel Session 14: Migration in Europe (Room 2.40).

Chair: **Adjaratou Oumar SALL**

Certification of Italian as a Second Language, Citizenship, and Identity: Exploring the Intersections in Migrant Experiences (**Diego CORTÉS VELÁSQUEZ**, U. degli Studi Roma Tre)

Language Attitudes and Ideologies and the Decision to Learn and Use Catalan in Mallorca: Results from a Survey and Preliminary Notes on Interviews to Immigrant Adults (**Catalina AMENGUAL RIPOLL**, Dublin City U.)

The Linguistic Identities and Attitudes of Second-Generation Romanian Emigrants Returned from Spain (**Radka SVETOZAROVÁ**, U. de Granada & U. Karlova)

Coffee Break

11:00–12:30, Parallel Session 13: Language and Dialect Contact in Latin America (Room 2.39).

Chair: **Brenda Berenice LARIOS LOZA**

Actitudes lingüísticas en la educación de poblaciones migrantes en Uruguay (**Ana SÁNCHEZ-MUÑOZ**, California State U., Northridge; **Mónica DA SILVA**, U. de la República, Montevideo; **Mariana VIERA**, U. de la República, Montevideo)

Linguistic Attitudes in the Interdialectal Area of the Province of Ocaña (**María Angélica GUERRERO VEGA**, U. Industrial de Santander & **Rafael Alberto BARRAGÁN GÓMEZ**, U. Industrial de Santander)

La “utilidad” del guaraní percibida y vivida en la Triple Frontera (Puerto Iguazú, Argentina) (**Lidia BECKER**, U. Mannheim & **Leonardo CERNO**, CONICET & U. Nacional de Misiones)

11:00–12:30, Parallel Session 15: Plurilingualism and Pluricentric Norm in Education and Family (Room 2.40). Chair: **María C. BAO FENTE**

Investigating Plurilingual Practices in Secondary and Higher Education: Insights from a European Survey (**Diego CORTÉS VELÁSQUEZ**, U. degli Studi Roma Tre & **Elisabetta BONVINO**, U. degli Studi Roma Tre)

Pluricentric Problems: The Single Standard Ideology in Foreign Language Classrooms (**Shaydon RAMEY**, Martin Luther U. Halle-Wittenberg)

Language Attitudes and Identity Construction in Multilingual Children (**Carola KOBLITZ**, U. Wien & iLanguage)

Break

14:00–15:00 Plenary lecture (Auditorium): Language Attitudes in Language Management and Language Management Theory (**Jiří NEKVAPIL**, U. Karlova)

Coffee Break

15:30–17:30, Session 16: Language Ideologies in Language Planning (Auditorium).

Chair: **Claudia CRESPO DEL RÍO**

Ideologies in Terminology: A Textual Exploration of the Portrayal of “Specialised” and “General” Domains in Terminology Handbooks (**Piero Renato COSTA LEÓN**, U. degli Studi di Cassino e del Lazio Meridionale)

The “Gazaperas Gramaticales” as an Index of Prescriptive Linguistic Attitudes in The Colombian Press (**Rafael Alberto BARRAGÁN GÓMEZ**, U. Industrial de Santander)

Américo Castro y Borges: genealogía de una tensión (**Carlos BURGOS**, U. of San Diego)

Europé, una lengua para los “indoeuropeos” (**Marina Estefanía GUEVARA**, U. Palackého v Olomouci)

Break

18:00–19:00 Final Discussion Panel & Closing (Auditorium): Language Attitudes Research and LASPRL Symposia: Future Directions (Bugel, Gubitosi, Barbosa, Kircher, Paredes, Nekvapil, Zajíčová)

19:30–23:00 Conference dinner